



Australian Government

Department of Families, Housing,  
Community Services and Indigenous Affairs



## Footprints in Time

### The Longitudinal Study of Indigenous Children: An Australian Government Initiative

#### Study Child - Wave 2 2009 Mark- up Questionnaire

This questionnaire is to be completed for the *Footprints in Time* Study Child named below.

The parent or carer has given written consent to take part in *Footprints in Time*, a longitudinal study being run by the Department of Families, Housing, Community Services and Indigenous Affairs (FaHCSIA) on behalf of the Australian government.

P1's name: \_\_\_\_\_

Study child's name: \_\_\_\_\_

Study child's ID number:

Has P1 completed a consent form and been given a copy for their records?

Yes – please fill in the questionnaire on the CAPI console or on paper

No – please ask P1 to complete a consent form

**All information collected will be kept strictly confidential** (except where it is required to be reported by law and/or there is a risk of harm to yourself or others). To ensure that your privacy is maintained, only combined results from the study as a whole will be discussed and published. No individual information will be released to any person or department except at your written request and on your authorisation.

Participation in this study is voluntary. If P1 has any questions or wants more information, please ask them to contact the FaHCSIA *Footprints in Time* Team on **1800 106 235**. Or they can look at our website at [www.fahcsia.gov.au](http://www.fahcsia.gov.au)

RAOs name: \_\_\_\_\_

RAOs contact details: \_\_\_\_\_

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### **Section 0: Identifier and miscellaneous (ID)**

Derived variable: Cross wave ID number      **xwaveid**

Derived variable: Age of Study Child in months      **basagem (From P1 Questionnaire)**

**Child type - cohort:**      **bcctype**

*Interviewer to code*

B (born approx. Dec 06-Nov 07) ..... 1  
K (born approx. Dec 03-Nov 04) ..... 2

**Module 1: Weight, height, language, school readiness**  
**Section 1A: Renfrew word finding vocabulary test (RF)**

IF STUDY CHILD IS 4½ – 5½ (K COHORT) ASK: (Otherwise go to Section 6B)

1. I want to find out about the range of words (STUDY CHILD) knows by showing (him/her) some pictures and seeing if (he/she) can tell us what they are. Are you happy for me to do this?  
(Please select one answer) bcrf1

Yes.....	1	Continue
No .....	2	} Go to Section 6C
No (specify)		
.....	3	

IF YES CODE 1 ON Q1 ASK: (Otherwise go to Section 6C)

2. Does (STUDY CHILD) speak or know any words in a language other than English?  
(Please select one answer) bcrf2

Yes.....	1
No .....	2

3. (STUDY CHILD), I am going to show you some pictures. Maybe you know what some of those pictures are. It would be good if you could tell me what those things in the pictures are. It's okay to use English or another language, or both.

**PROBE IF NECESSARY: Can you help me work out what these pictures are? Shall we have a go?** bcrf3

Yes.....	1	Continue
No .....	2	Go to Section 6C

**IF YES CODE 1 ON BOTH Q1 AND Q3 ASK: (Otherwise go to Section 6C)**

*Circle correctly named pictures or write in the word the child gave instead  
If SC doesn't know ask if don't know the picture or don't know the name of the picture.*

*If SC is unable to correctly name 6 pictures in a row, spread out the following 6 pictures and ask "do you know the names for any of these pictures?" If they name at least one picture move on to the next 6 until none are named*

→ **PLEASE SHOW THE FIRST PICTURE CARD**

**4. Do you know the name of this?  
(CIRCLE ALL THAT APPLY)**

Derived variables: Renfrew Word Finding Vocabulary Test Total Score	<b>bcrftot1</b>
Renfrew – named picture in another language	<b>bcrftot2</b>

**RECORD RESPONSE AND CONTINUE FOR REMAINING PICTURE CARDS**

<b>Picture card</b>	<b>Named picture in English</b>	<b>Alternative word (English)</b>	<b>Named picture in other language</b>
	1 Correct; 2 Alternate word; 3 Didn't know picture; 4 Didn't know name; 5 Wasn't shown picture		1 Selected 0 Not selected
cup	<b>bcrf41a</b>	<b>bcrf41t</b>	<b>bcrf41b</b>
key	<b>bcrf42a</b>	<b>bcrf42t</b>	<b>bcrf42b</b>
window	<b>bcrf43a</b>	<b>bcrf43t</b>	<b>bcrf43b</b>
moon	<b>bcrf44a</b>	<b>bcrf44t</b>	<b>bcrf44b</b>
finger	<b>bcrf45a</b>	<b>bcrf45t</b>	<b>bcrf45b</b>
snake	<b>bcrf46a</b>	<b>bcrf46t</b>	<b>bcrf46b</b>
kite	<b>bcrf47a</b>	<b>bcrf47t</b>	<b>bcrf47b</b>
duck	<b>bcrf48a</b>	<b>bcrf48t</b>	<b>bcrf48b</b>
clown	<b>bcrf49a</b>	<b>bcrf49t</b>	<b>bcrf49b</b>
crocodile/alligator	<b>bcrf410a</b>	<b>bcrf410t</b>	<b>bcrf410b</b>
helicopter	<b>bcrf411a</b>	<b>bcrf411t</b>	<b>bcrf411b</b>
kangaroo	<b>bcrf412a</b>	<b>bcrf412t</b>	<b>bcrf412b</b>
dice	<b>bcrf413a</b>	<b>bcrf413t</b>	<b>bcrf413b</b>
snail	<b>bcrf414a</b>	<b>bcrf414t</b>	<b>bcrf414b</b>
scarecrow	<b>bcrf415a</b>	<b>bcrf415t</b>	<b>bcrf415b</b>
(coat)hanger	<b>bcrf416a</b>	<b>bcrf416t</b>	<b>bcrf416b</b>
owl	<b>bcrf417a</b>	<b>bcrf417t</b>	<b>bcrf417b</b>
arrow	<b>bcrf418a</b>	<b>bcrf418t</b>	<b>bcrf418b</b>
guitar	<b>bcrf419a</b>	<b>bcrf419t</b>	<b>bcrf419b</b>
camel	<b>bcrf420a</b>	<b>bcrf420t</b>	<b>bcrf420b</b>
watering can	<b>bcrf421a</b>	<b>bcrf421t</b>	<b>bcrf421b</b>
mermaid	<b>bcrf422a</b>	<b>bcrf422t</b>	<b>bcrf422b</b>

caterpillar	bcrf423a	bcrf423t	bcrf423b
map	bcrf424a	bcrf424t	bcrf424b
drill	bcrf425a	bcrf425t	bcrf425b
necklace	bcrf426a	bcrf426t	bcrf426b
jewels/jewellery	bcrf427a	bcrf427t	bcrf427b
sleeve	bcrf428a	bcrf428t	bcrf428b
cuff	bcrf429a	bcrf429t	bcrf429b
violin	bcrf430a	bcrf430t	bcrf430b
bow	bcrf431a	bcrf431t	bcrf431b
binoculars	bcrf432a	bcrf432t	bcrf432b
pineapple	bcrf433a	bcrf433t	bcrf433b
lighthouse	bcrf434a	bcrf434t	bcrf434b
vegetables	bcrf435a	bcrf435t	bcrf435b
parachute	bcrf436a	bcrf436t	bcrf436b
magnet	bcrf437a	bcrf437t	bcrf437b
anchor	bcrf438a	bcrf438t	bcrf438b
beehive	bcrf439a	bcrf439t	bcrf439b
igloo	bcrf440a	bcrf440t	bcrf440b
screw	bcrf441a	bcrf441t	bcrf441b
microphone	bcrf442a	bcrf442t	bcrf442b
saddle	bcrf443a	bcrf443t	bcrf443b
spanner	bcrf444a	bcrf444t	bcrf444b
aerial	bcrf445a	bcrf445t	bcrf445b
racket	bcrf446a	bcrf446t	bcrf446b
sling	bcrf447a	bcrf447t	bcrf447b
compass	bcrf448a	bcrf448t	bcrf448b
thermometer	bcrf449a	bcrf449t	bcrf449b
steeple/spire	bcrf450a	bcrf450t	bcrf450b

## Section 1B: Vocabulary checklist for babies (MB)

IF STUDY CHILD 1 ½ - 2 ½ YEARS OLD (B COHORT) ASK:

(Otherwise go to Section 6C)

1. **Is (STUDY CHILD) learning any languages other than English?**  
(Please select one answer) bcmb2

Yes..... 1

No ..... 2

For words that (STUDY CHILD) says in English, mark the second column (“Says in English”). If (STUDY CHILD) child uses a different pronunciation of a word, mark it anyway.

If (STUDY CHILD) speaks another language and knows the word (or a similar one) in that language, mark the third column (“Say’s in Other Language”). If (STUDY CHILD) child knows the word in both English and the other language, you can mark both the second and third columns.

2. **Children understand many more words than they say. We are particularly interested in the words (STUDY CHILD) SAYS. I’m going to read you some words and I want to know whether (STUDY CHILD) SAYS these words. It doesn’t matter if (STUDY CHILD) pronounces it differently, it still counts. If (STUDY CHILD) knows that word but in another language, could you let me know?**

Derived variables:

MB total says in English	<span style="color: red;">bcmbtot6</span>
MB total says in another language	<span style="color: red;">bcmbtot7</span>
MB participant discontinued MB	<span style="color: red;">bcmbtot8</span>

	<b>Word</b>	<b>Answer</b> 1 Says in English 2 Says in another language 3 Says in both English and another language 4 Doesn't say word at all 5 Did not wish to continue
1	baa baa	<span style="color: red;">bcmb41</span>
2	meow	<span style="color: red;">bcmb42</span>
3	ouch	<span style="color: red;">bcmb43</span>
4	uh oh	<span style="color: red;">bcmb44</span>
5	woof woof	<span style="color: red;">bcmb45</span>
6	bear	<span style="color: red;">bcmb46</span>
7	bird	<span style="color: red;">bcmb47</span>
8	cat	<span style="color: red;">bcmb48</span>

9	dog	bcmb49
10	duck	bcmb410
11	horse	bcmb411
12	airplane	bcmb412
13	boat	bcmb413
14	car	bcmb414
15	ball	bcmb415
16	book	bcmb416
17	game	bcmb417
18	sauce	bcmb418
19	lollies	bcmb419
20	coke	bcmb420
21	biscuit	bcmb421
22	juice	bcmb422
23	meat	bcmb423
24	milk	bcmb424
25	peas	bcmb425
26	hat	bcmb426
27	necklace	bcmb427
28	shoe	bcmb428
29	sock	bcmb429
30	chin	bcmb430
31	ear	bcmb431
32	hand	bcmb432
33	leg	bcmb433
34	broom	bcmb434
35	comb	bcmb435
36	mop	bcmb436
37	plate	bcmb437
38	rubbish	bcmb438
39	tray	bcmb439
40	towel	bcmb440
41	bed	bcmb441
42	bedroom	bcmb442
43	bench	bcmb443
44	oven	bcmb444
45	stairs	bcmb445
46	flag	bcmb446
47	rain	bcmb447
48	star	bcmb448
49	swing	bcmb449
50	school	bcmb450
51	sky	bcmb451
52	party	bcmb452
53	friend	bcmb453
54	mommy	bcmb454
55	person	bcmb455
56	bye	bcmb456

57	hi	bcmb457
58	no	bcmb458
59	shopping	bcmb459
60	thank you	bcmb460
61	carry	bcmb461
62	chase	bcmb462
63	dump	bcmb463
64	finish	bcmb464
65	fit	bcmb465
66	hug	bcmb466
67	listen	bcmb467
68	like	bcmb468
69	pretend	bcmb469
70	rip	bcmb470
71	shake	bcmb471
72	taste	bcmb472
73	gentle	bcmb473
74	think	bcmb474
75	wish	bcmb475
76	all gone	bcmb476
77	cold	bcmb477
78	fast	bcmb478
79	happy	bcmb479
80	hot	bcmb480
81	last	bcmb481
82	tiny	bcmb482
83	wet	bcmb483
84	after	bcmb484
85	day	bcmb485
86	tonight	bcmb486
87	our	bcmb487
88	them	bcmb488
89	this	bcmb489
90	us	bcmb490
91	where	bcmb491
92	beside	bcmb492
93	down	bcmb493
94	under	bcmb494
95	all	bcmb495
96	much	bcmb496
97	could	bcmb497
98	need	bcmb498
99	would	bcmb499
100	if	bcmb4100

3. **Has (STUDY CHILD) begun to combine words yet, such as “nother cookie” or “doggie bite”?** bcmb8

Not yet.....	1
Sometimes .....	2
Often .....	3

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Cognitive Development Laboratory at San Diego State University  
at (619) 594-6614 or [www.sciences.sdsu.edu/cdi](http://www.sciences.sdsu.edu/cdi)

## Section 1C: Who Am I? (WI)

IF STUDY CHILD 4½ – 5½ YEARS OLD (K COHORT) ASK:

(Otherwise go to Section 6E)

Interviewer instructions: go through Who Am I? booklet with (STUDY CHILD) using carbon pencil - make sure you fill in the back page.

Derived variable:	Who Am I attempted	bcwi1
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Derived variables:	WAI write your name	bcwi2_1
	WAI copy a circle	bcwi2_2
	WAI copy a cross	bcwi2_3
	WAI copy a square	bcwi2_4
	WAI copy a triangle	bcwi2_5
	WAI copy a diamond	bcwi2_6
	WAI write numbers	bcwi2_8
	WAI write letters	bcwi2_9
	WAI write words	bcwi2_10
	WAI write a sentence	bcwi2_11
	WAI draw a picture of self	bcwi2_7

Derived variable:	Who Am I total score	bcwitot
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### 1. Did (STUDY CHILD) complete the Who Am I? bcwi4

INTERVIEWER TO CODE: DO NOT ASK, RECORD

WAI test completed fully .....	1
Not completed – child appears to have language development delays....	2
Not completed – child too disruptive .....	3
Not completed – sibling too disruptive.....	4
Not completed – child too withdrawn/shy .....	5
Not completed – child does not speak English.....	6
Not completed – refused .....	7
Not completed – other reason .....	8

### 2. Did (STUDY CHILD) remain focussed on the WAI tasks? To what degree did (he/she) sustain interest in the tasks? bcwi5

INTERVIEWER TO CODE: DO NOT ASK, RECORD

Constantly did not pay attention .....	1
Typically did not pay attention, attended in 1-2 instances .....	2
Did not pay attention half the time.....	3
Typically paid attention, but attention wandered in 1-2 instances .....	4
Constantly paid attention/concentrated .....	5

3. **Did (STUDY CHILD) use (his/her)?** bcw6  
 INTERVIEWER TO CODE: DO NOT ASK, RECORD

Right hand.....	1
Left hand.....	2
Both hands.....	3
Unsure .....	4

**ASK P1:**

4. **Are you right or left handed?** bcwi7

Right handed.....	1
Left handed .....	2
Both hands.....	3
Unsure .....	4

**Section 1D: Favourite Things? (FV)**

IF STUDY CHILD 4½ – 5½ YEARS OLD (K COHORT) ASK:

(Otherwise go to Section 6E)

1. **I would like to ask (STUDY CHILD) some questions about (his/her) favourite things. Is this ok?** bcfv1

Yes.....	1	
No .....	2	Go to Section 6E
Don't know .....	-2	
Refused.....	-3	

*Interviewer: Talk to (STUDY CHILD):*

**I'm going to ask you some questions now.**

2. **Do you have a pet?** bcfv2  
**CLARIFY IF NECESSARY: An animal you play with**  
**IF YES: Can you tell me about it?**

Yes.....	1
.....	
.....	
.....	
.....	
No .....	2
Don't know .....	-2
Refused.....	-3

3. **What is your favourite animal?** bcfv3

**IF ANSWER PROVIDED: Why is that?**

- Specify ..... 1
- .....
- .....
- .....
- .....
- No ..... 2
- Don't know ..... -2
- Refused..... -3

*Interviewer note: Ask parent if interviewer is not sure.*

4. **Does (STUDY CHILD) go to kindergarten/ preschool/ school or child care?** bcfv4

- Yes ..... 1 Continue
- No ..... 2 Go to section 6E
- Don't know ..... -2 Go to section 6E
- Refused ..... -3 Go to Section 6E

5. **What do you like to do at preschool/school?** bcfv5 (data not released)

- Specify ..... 1
- Don't know ..... -2
- Refused..... -3

6. **Who do you like to play with?** bcfv6 (data not released)

- Specify ..... 1
- Don't know ..... -2
- Refused..... -3

7. **Do you see them after school or on weekends?** bcfv7

- Yes - always..... 1
- Yes - often..... 2
- Yes - sometimes ..... 3
- No ..... 4
- Don't know ..... -2
- Refusal ..... -3

**Section 1E: Weight, Height/length (WEHE)**

**ASK EVERYONE:**

1. Now I'd like to find out how much (STUDY CHILD) weighs:  
 Are you happy for me to weigh (him/her) or would you rather do it  
 for us? bcwh1

*Explain scales being used*

- |                                |   |   |          |
|--------------------------------|---|---|----------|
| Yes, Interviewer to do it..... | 1 | } | Go to Q3 |
| Yes, Parent to do it.....      | 2 |   |          |
| No .....                       | 3 |   | Continue |

**IF NO, CODE 3 ON Q1 ASK: (Otherwise go to Q3)**

2. Are you happy to tell me (STUDY CHILD)'s weight from (his/her)  
 baby book (or from the last time (he/she) was weighed)?  
bcwh2 (data not released)

*Record the approximate time period when the child was last weighed.*

- |                              |                      |                      |   |          |                      |
|------------------------------|----------------------|----------------------|---|----------|----------------------|
| Kilograms .....              | <input type="text"/> | <input type="text"/> | } | Go to Q4 |                      |
| Grams .....                  | <input type="text"/> | <input type="text"/> |   |          | <input type="text"/> |
| Time period (please specify) |                      |                      |   |          |                      |
| .....                        | <input type="text"/> | <input type="text"/> |   |          | <input type="text"/> |
| No .....                     |                      |                      |   | 2        |                      |

**IF YES, CODES 1 OR 2 ON Q1 RECORD: (Otherwise go to Q4)**

3. **RECORD WEIGHT OF STUDY CHILD.** bcwh3 (data not released)

Kilograms .....

Grams .....

(Comments)

.....

.....

.....

**ASK EVERYONE:**

4. Now I'd like to find out (STUDY CHILD)'s height (length) without shoes. Are you happy for me to measure (him/her) or would you rather do it? bcwh7

Yes, Interviewer to do it.....	1	}	Go to Q9
Yes, Parent to do it.....	2		
No .....	3		Continue

**IF NO, CODE 3 ON Q4 ASK: (Otherwise go to Q6)**

5. Are you happy to tell me (STUDY CHILD)'s length (height) from (his/her) baby book (or from the last time (he/she) was measured)? bcwh8 (data not released)

*Record the approximate time period when the child was last measured.*

cm .....	□□□	}	Go to Q10
<b>OR</b>			
feet/inches.....	□□.□□		
Time period (please specify)			
.....	□□ / □□□□		
No .....			2

**IF YES, CODES 1 OR 2 ON Q4 RECORD**

6. **RECORD HEIGHT OF STUDY CHILD.** bcwh9 (data not released)

cm ..... □□□

(Comments)

.....

.....

.....